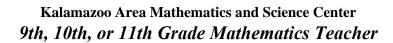


Algebra I



Pre-calculus



The "Instructions and Information for Teachers" brochure has helpful information regarding this form. The brochure and tasahar recommandation (fillable) forms are located on the VAMSC wabsites kamsoonling com (go to the

and teacher recommendation (<i>intable</i>) forms are located on the KAIVISC website. <u>Rainscomme.com</u> (go to the
Admissions tab and then click on Applying to KAMSC. Please note: the fillable form must be downloaded and
saved to your computer prior to completing it). Your evaluation of this student's performance is a critical element of
our applicant review process.
The course curriculum in which this student participates is (please check one):

Geometry

TEACHER RESPONSE: Please answer parts A through D. Please respond to all questions on the back of this form. Please do not use the student's name, gender, or school in your responses. We sincerely thank you for your assistance.

- A. **Please provide evidence** of the curiosity and creativity that the student has exhibited in math activities or projects.
- B. Please provide evidence of the student's typical classroom performance, preparation, timeliness of completing homework assignments, and study skills development that would help the student be successful at KAMSC.
- C. Why would you or, would you not recommend that this student participate in the KAMSC program? (Please do not provide "student needs more challenge" as your primary point of recommendation. If you are able, please provide insight as to why the student and KAMSC will be good fits for each other.)
- D. Considering all your current math students in the same grade, this student is:

One of the top 2 students I currently have In the top 5% of the students I currently have In the top 10% of the students I currently have

In the top 25% of the students I currently have

Other

None of the above

Calculus

PERFORMANCE RATING: Please rate the student on the characteristics described below. Select your response to each description: 5 is strongly present, 3 is average, 1 is weakly present, nb = no basis for rating. (Ratings of nb do not affect final score.)

RESEARCH/PROBLEM SOLVING:

5 4 3 2 1 nb

- 1. Inquisitive looks beyond what is apparent; questioning attitude/seeks answers
- 2. Observant looks for details and relationships

Algebra II

- 3. Innovative creative; willing to explore
- 4. Analytical has ability to reason

TASK COMMITMENT:

- 1. Persistent stays with task
- 2. Self-Started highly motivated; independent worker
- 3. Desire to achieve eager to accomplish goals successfully

PERSONAL/INTERPERSONAL:

Teacher Completing This Form:

- 1. Leadership shows maturity; looked up to by peers
- 2. Self Confidence has faith in own abilities
- 3. Integrity true to self and honest to others

(Teacher: Please give a hard copy of this form to the counselor at your school who will return it to KAMSC with the other student information. Please do not e-mail this completed form to the counselor. Check with your counselor for

their due date. All forms must be received at KAMSC by 4:00pm on Monday, May 1, 2017).	
Student Name:	
School:	Course Title:

